

**PH.D. CLINICAL PSYCHOLOGY PROGRAM  
CARLOS ALBIZU UNIVERSITY, SAN JUAN CAMPUS**

*Evaluation outcomes by student cohort group*

**Goal 1: Instruct students in the construction/creation and integration of knowledge in research in clinical psychology**

Objective	Competencies	2004 Cohort		2005 Cohort		2006 Cohort		2007 Cohort	
		Evaluation by research supervisor (5.0 scale)	% passing course with a grade of B or better on first attempt	Evaluation by research supervisor (5.0 scale)	% passing course with a grade of B or better on first attempt	Evaluation by research supervisor (5.0 scale)	% passing course with a grade of B or better on first attempt	Evaluation by research supervisor (5.0 scale)	% passing course with a grade of B or better on first attempt
1. 1. Acquire research skills that will be used for the construction/creation of knowledge	1. Find and use research resources	4.65	RMIC-725: 88	4.56	RMIC-725: 100	4.77	RMIC-725: 100	4.81	RMIC-725: 100
	2. Generate research questions by recognizing gaps in knowledge	4.98	RMIC-725: 88	4.62	RMIC-725: 100	4.90	RMIC-725: 100	4.85	RMIC-725: 100
	3. Development of relevant research hypothesis and methods of problem analysis through multiple methods of research inquiry and analysis	4.73	RMIC-822: 100 RMIC-823: 100 RMIC-824: 100 RMIC-855: 94	4.92	RMIC-822: 100 RMIC-823: 100 RMIC-824: 92 RMIC-855: 100	4.73	RMIC-822: 100 RMIC-823: 100 RMIC-824: 100 RMIC-855: *	*	RMIC-822: *** RMIC-823: *** RMIC-824: ** RMIC-855: ***

\* Students are currently working on this competency

\*\* Competency is measured in the second year

\*\*\* Competency is measured in the third year

**Goal 1: Instruct students in the construction/creation and integration of knowledge in research in clinical psychology**

Objective	Competencies	2004 Cohort		2005 Cohort		2006 Cohort		2007 Cohort	
		Grand mean total supervisors research evaluations	% passing course with a grade of B or better on first attempt	Grand mean total supervisors research evaluations	% passing course with a grade of B or better on first attempt	Grand mean total supervisors research evaluations	% passing course with a grade of B or better on first attempt	Grand mean total supervisors research evaluations	% passing course with a grade of B or better on first attempt
(Objective 1.1 continued)	4. Awareness and adherence of ethical principles supporting research	4.83	PSYF-505: 100	4.79	PSYF-505: 100	4.76	PSYF-505: 100	*	PSYF-505: 100
	5. Effective skills required for presentation/publication of research reports	5.00	RMIC-855: 94	5.00	RMIC-855: 100	4.12	RMIC-855: *	***	RMIC-855: ***
1.2. Learn to use and integrate computerized programs, databases, or systems for research purposes	1. Use library and information technology effectively	4.84	RMIC-725 88	4.60	RMIC-725: 100	4.80	RMIC-725: 100	4.94	RMIC-725: 100
	2. Mastery of computer research skills	4.53	PSYF-588: 83	4.91	PSYF-588: 100	4.66	PSYF-588: 95	*	PSYF-588: 91

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\*\* Competency is measured in the second year

\*\*\* Competency is measured in the third year

**Goal 2: Train students in clinical intervention and assessment skills**

Objective	Competencies	2004 Cohort		2005 Cohort		2006 Cohort		2007 Cohort	
		Evaluation by clinical supervisor (5.0 scale)	% passing course with a grade of B or better on first attempt	Evaluation by clinical supervisor (5.0 scale)	% passing course with a grade of B or better on first attempt	Evaluation by clinical supervisor (5.0 scale)	% passing course with a grade of B or better on first attempt	Evaluation by clinical supervisor (5.0 scale)	% passing course with a grade of B or better on first attempt
2.1. Acquire comprehensive clinical skills that will impact clinical practice	1. Mastery of general clinical skills	4.79	Not measured in course work	4.76	Not measured in course work	4.65	Not measured in course work	4.66	Not measured in course work
	2. Apply the ethical principles and state law governing psychology practice	4.85	PSYF-505: 100	4.85	PSYF-505: 100	4.78	PSYF-505: 100	*	PSYF-505: 100
	3. Case conceptualization and diagnoses through application of clinical strategies for problem analysis	4.65	PSYC-515: 83 PSYC-516: 94 PSYC-534: 93 PSYC-535: 94 PSYF-540: 100	4.55	PSYC-515: 100 PSYC-516: 100 PSYC-534: 100 PSYC-535: 100 PSYF-540: 100	4.50	PSYC-515: 95 PSYC-516: 90 PSYC-534: 100 PSYC-535: 95 PSYF-540: 100	*	PSYC-515: 100 PSYC-516: 100 PSYC-534: 100 PSYC-535: 100 PSYF-540: 100

\* Students are completing work on this competency

\*\* Students are currently working on this competency

\*\*\* Competency is measured in the third year

**Goal 2: Train students in clinical intervention and assessment skills**

Objective	Competencies	2004 Cohort		2005 Cohort		2006 Cohort		2007 Cohort	
		Evaluation by clinical supervisor (5.0 scale)	% passing course with a grade of B or better on first attempt	Evaluation by clinical supervisor (5.0 scale)	% passing course with a grade of B or better on first attempt	Evaluation by clinical supervisor (5.0 scale)	% passing course with a grade of B or better on first attempt	Evaluation by clinical supervisor (5.0 scale)	% passing course with a grade of B or better on first attempt
(Objective 2.1 continued)	4. Address client problems through multiple psychotherapeutic strategies	4.70	PSYC-617: 100  RMIC-743: Course not required by cohort	4.50	PSYC-617: 100  RMIC-743: Course not required by cohort	4.50	PSYC-617: 100  RMIC-743: **	4.70	PSYC-617: **  RMIC-743: ***
2.2. Acquire comprehensive assessment and evaluation skills	1. Select, administer, and analyze a variety of assessment tests to facilitate problem understanding and recommendations	4.60	PSAC-603: 100 PSAC-604: 94 PSAC-781: 94	4.50	PSAC-603: 100 PSAC-604: 100 PSAC-781: 100	4.60	PSAC-603: 95 PSAC-604: 95 PSAC-781: 94	**	PSAC-603: 92 PSAC-604: ** PSAC-781: ***

\* Students are completing work on this competency

\*\* Students are currently working on this competency

\*\*\* Competency is measured in the third year

**Goal 3: Train students in cultural and individual differences topics and their implication in research, clinical practice, supervision, and consultation**

Objective	Competencies	2004 Cohort		2005 Cohort		2006 Cohort		2007 Cohort	
		Evaluation by clinical/ research supervisor (5.0 scale)	% passing course with a grade of B or better on first attempt	Evaluation by clinical/ research supervisor (5.0 scale)	% passing course with a grade of B or better on first attempt	Evaluation by clinical/ research supervisor (5.0 scale)	% passing course with a grade of B or better on first attempt	Evaluation by clinical/ research supervisor (5.0 scale)	% passing course with a grade of B or better on first attempt
3.1. Demonstrate sensitivity to cultural and individual differences	1. Apply cultural competency skills to clinical practice	4.60	PSAC-603: 100 PSAC-604: 94 PSAC-781: 94	4.50	PSAC-603: 100 PSAC-604: 100 PSAC-781: 100	4.60	PSAC-603: 95 PSAC-604: 95 PSAC-781: 94	**	PSAC-603: 92 PSAC-604: ** PSAC-781: ***
	2. Apply cultural competency skills to clinical research	4.81	RMIC-830: 94	4.91	RMIC-830: 100	*	RMIC-830: ***	**	RMIC-830: ***
	3. Mastery of skills necessary to conduct effective clinical supervision and consultation with other professionals	Not measured In clinical/ research practice	PSDC-711: Course not required by cohort  PSDC-713: Course not required by cohort	Not measured In clinical/ research practice	PSDC-711: Course not required by cohort  PSDC-713: Course not required by cohort	Not measured In clinical/ research practice	PSDC-711: **  PSDC-713: **	Not measured In clinical/ research practice	PSDC-711: ***  PSDC-713: ***

\* Students are completing work on this competency  
 \*\* Students are currently working on this competency  
 \*\*\* Competency is measured in the third year

**Goal 3: Train students in cultural and individual differences topics and their implication in research, clinical practice, supervision, and consultation**

Objective	Competencies	2004 Cohort		2005 Cohort		2006 Cohort		2007 Cohort	
		Evaluation by clinical/research supervisor (5.0 scale)	% passing course with a grade of B or better on first attempt	Evaluation by clinical/research supervisor (5.0 scale)	% passing course with a grade of B or better on first attempt	Evaluation by clinical/research supervisor (5.0 scale)	% passing course with a grade of B or better on first attempt	Evaluation by clinical/research supervisor (5.0 scale)	% passing course with a grade of B or better on first attempt
3.2. Use oral and written communication to express ideas effectively	1. Communicate effectively clinical and non-clinical information from a psychological perspective in a style appropriate to a variety of different audiences and modes of communication	5.00	RMIC-855: 94 DISS-870: **** PSIN-890: *****	5.00	RMIC-855: 100 DISS-870: **** PSIN-890: *****	4.12	RMIC-855: ** DISS-870: **** PSIN-890: *****	***	RMIC-855: *** DISS-870: **** PSIN-890: *****

\*\* Students are currently working on this competency

\*\*\* Competency is measured in the third year

\*\*\*\* Competency is measured in the fourth year

\*\*\*\*\* Competency is measured in the fifth year