

**PH.D. CLINICAL PSYCHOLOGY PROGRAM ASSESSMENT PLAN**  
**CARLOS ALBIZU UNIVERSITY, SAN JUAN CAMPUS**  
**MARCH 2009**

**Goal 1: Instruct students in the construction/creation and integration of knowledge in research in clinical psychology**

<b>Objective</b>	<b>Program Competencies</b>	<b>Institutional Competencies</b>	<b>Tasks/Activities</b>	<b>Minimum thresholds</b>	<b>How outcomes are assessed</b>
1. 1. Acquire research skills that will be used for the construction/creation of knowledge	1. Find and use research resources	Information Literacy	<ol style="list-style-type: none"> <li>1. Identify keywords, synonyms, and related terms for information needed</li> <li>2. Perform a literature review</li> </ol>	<ol style="list-style-type: none"> <li>1. Grade of B on taught course</li> <li>2. A mean average score of 4.0 on a 5.0 scale on the research practice evaluation</li> </ol>	<ol style="list-style-type: none"> <li>1. Taught course</li> <li>2. Research practice evaluation by supervisor <ul style="list-style-type: none"> <li>• Guided demonstrations</li> <li>• General search tasks</li> </ul> </li> </ol>
	2. Generate research questions by recognizing gaps in knowledge	Mastery of Clinical/ Professional Competencies	<ol style="list-style-type: none"> <li>1. Identify research problems</li> <li>2. Identify independent/dependent variables</li> </ol>	<ol style="list-style-type: none"> <li>1. Grade of B on taught course</li> <li>2. A mean average score of 4.0 on a 5.0 scale on the research practice evaluation</li> </ol>	<ol style="list-style-type: none"> <li>1. Taught course <ul style="list-style-type: none"> <li>• Reading and interpreting research publications</li> <li>• Peer discussion</li> <li>• Ongoing professor assessment</li> </ul> </li> <li>2. Research practice evaluation by supervisor</li> </ol>

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(Objective 1.1 continued)	3. Development of relevant research hypothesis and methods of problem analysis through multiple methods of research inquiry and analysis	Mastery of Clinical/ Professional Competencies	<ol style="list-style-type: none"> <li>1. Formulate research hypothesis</li> <li>2. Understand and use research designs and methodologies</li> <li>3. Develop a research plan/ proposal</li> <li>4. Assess relevancy of qualitative and quantitative data</li> <li>5. Interpret statistical analysis</li> </ol>	<ol style="list-style-type: none"> <li>1. Grade of B on taught course</li> <li>2. A mean average score of 4.0 on a 5.0 scale on the research practice evaluation</li> </ol>	<ol style="list-style-type: none"> <li>1. Taught course <ul style="list-style-type: none"> <li>• Reading and interpreting research publications</li> <li>• Peer discussion</li> <li>• Ongoing professor assessment</li> </ul> </li> <li>2. Research practice evaluation by supervisor</li> </ol>
	4. Awareness and adherence of ethical principles supporting research	Understanding, appreciation and application of ethical principles and professional standards	<ol style="list-style-type: none"> <li>1. Understand and apply ethical principles to research</li> <li>2. Submit a research proposal for approval to a research ethics committee</li> </ol>	<ol style="list-style-type: none"> <li>1. Grade of B on taught course</li> <li>2. A mean average score of 4.0 on a 5.0 scale on the research practice evaluation</li> </ol>	<ol style="list-style-type: none"> <li>1. Taught course <ul style="list-style-type: none"> <li>• Ongoing professor assessment</li> </ul> </li> <li>2. Research practice evaluation by supervisor</li> <li>3. Number of times proposal is submitted to the research ethics committee for review</li> </ol>

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(Objective 1.1 continued)	5. Effective presentation/publication of research reports	Mastery of Clinical/ Professional Competencies  Communication/Interpersonal Skills	1. Write a research report 2. Present a research report	1. Grade of B on taught course 2. A mean average score of 4.0 on a 5.0 scale on the research practice evaluation	1. Taught course <ul style="list-style-type: none"> <li>• Professor feedback</li> <li>• Ongoing professor assessment</li> </ul> 2. Research practice evaluation by supervisor 3. Number of oral/poster presentations 4. Number of published articles
1.2. Learn to use and integrate computerized programs, databases, or systems for research purposes	1. Use library and information technology effectively	Information Literacy	1. Search library and electronic databases for journals/papers 2. Use the Internet for research purposes	1. A mean average score of 4.0 on a 5.0 scale on the research practice evaluation	1. Research practice evaluation by supervisor <ul style="list-style-type: none"> <li>• Guided demonstrations</li> <li>• Discussion and feedback from supervisor</li> </ul>

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(Objective 1.2 continued)	2. Mastery of computer research skills	Mastery of Clinical/ Professional Competencies	1. Use/create research databases 2. Enter data into a database 3. Perform statistical analysis	1a. Grade of B on taught course b. A Pass on the SPSS seminar c. A Pass on the advanced research practices (third year) 2. A mean average score of 4.0 on a 5.0 scale on the research practice evaluation	1. Taught course on use of statistical software and use of statistics <ul style="list-style-type: none"> <li>• Guided demonstrations</li> <li>• Use of computer programs to process and write up the research outcomes</li> <li>• Ongoing professor assessment</li> </ul> 2. Research practice evaluation by supervisor <ul style="list-style-type: none"> <li>• Guided demonstrations</li> <li>• Completion of databases and statistical tasks</li> </ul>

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**Goal 2: Train students in clinical intervention and assessment skills**

<b>Objective</b>	<b>Program Competencies</b>	<b>Institutional Competencies</b>	<b>Tasks/Activities</b>	<b>Minimum thresholds</b>	<b>How outcomes are assessed</b>
2.1. Acquire comprehensive clinical skills that will impact clinical practice	1. Mastery of general clinical skills	Mastery of Clinical/ Professional Competencies	<ol style="list-style-type: none"> <li>1. Documentation of clinical work</li> <li>2. Progress notes writing skills</li> <li>3. Refine interview skills</li> <li>4. Develop the following skills: <ul style="list-style-type: none"> <li>• empathy</li> <li>• interpersonal</li> <li>• professional</li> </ul> </li> </ol>	1. A mean average score of 4.0 on a 5.0 scale on the clinical practice evaluation	<ol style="list-style-type: none"> <li>1. Clinical practice evaluation by supervisor <ul style="list-style-type: none"> <li>• Guided demonstrations</li> <li>• Role plays</li> <li>• Discussion and feedback from supervisor</li> </ul> </li> </ol>
	2. Apply the ethical principles and state law governing psychology practice	Understanding, appreciation and application of ethical principles and professional standards	<ol style="list-style-type: none"> <li>1. Understand and apply ethical principles to clinical practice</li> <li>2. Discuss confidentiality issues associated to clinical interventions</li> </ol>	<ol style="list-style-type: none"> <li>1. Grade of B on taught course</li> <li>2. A mean average score of 4.0 on a 5.0 scale on the clinical practice evaluation</li> </ol>	<ol style="list-style-type: none"> <li>1. Taught course <ul style="list-style-type: none"> <li>• Professor feedback</li> <li>• Ongoing professor assessment</li> </ul> </li> <li>2. Clinical practice evaluation by supervisor</li> </ol>

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**Goal 2: Train students in clinical intervention and assessment skills**

Objective	Program Competencies	Institutional Competencies	Tasks/Activities	Minimum thresholds	How outcomes are assessed
(Objective 2.1 continued)	3. Case conceptualization and diagnoses through application of clinical strategies for problem analysis	Mastery of theory and practice in their chosen field of study	1. Integration of theoretical models and clinical practice 2. Diagnose mental disorders and conditions	1. Grade of B on taught course 2. A mean average score of 4.0 on a 5.0 scale on the clinical practice evaluation	1. Taught course <ul style="list-style-type: none"> <li>• Case discussion</li> <li>• Professor feedback</li> <li>• Ongoing professor assessment</li> </ul> 2. Clinical practice evaluation by supervisor
	4. Address client problems through multiple psycho-therapeutic strategies	Mastery of theory and practice in their chosen field of study	1. Identify evidence based practices 2. Apply therapeutic skills 3. Determine short-and long term therapy interventions 4. Write a treatment plan	1. Grade of B on taught course 2. A mean average score of 4.0 on a 5.0 scale on the clinical practice evaluation	1. Taught course <ul style="list-style-type: none"> <li>• Professor feedback</li> <li>• Ongoing professor assessment</li> </ul> 2. Clinical practice evaluation by supervisor
2.2. Acquire comprehensive assessment and evaluation skills	1. Select, administer, and analyze a variety of assessment tests to facilitate problem understanding and recommendations	Mastery of theory and practice in their chosen field of study	1. Administer, score, and interpret intelligence, perceptual, adaptive, and personality tests 2. Administer a battery of psychological tests 3. Write a psychological report	1a. Grade of B on taught course b. A grade of Pass on laboratory courses 2. A mean average score of 4.0 on a 5.0 scale on the clinical practice evaluation	1. Taught course <ul style="list-style-type: none"> <li>• Professor feedback</li> <li>• Ongoing professor assessment</li> </ul> 2. Clinical practice evaluation by supervisor

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**Goal 3: Train students in cultural and individual differences topics and their implication in research, clinical practice, supervision, and consultation**

<b>Objective</b>	<b>Program Competencies</b>	<b>Institutional Competencies</b>	<b>Tasks/Activities</b>	<b>Minimum thresholds</b>	<b>How outcomes are assessed</b>
3.1. Demonstrate sensitivity to cultural and individual differences	1. Apply cultural competency skills to clinical practice	Sensitivity to the cultural realities of diverse social groups	1. Integrate cultural and individual differences to clinical interventions and psychological assessment 2. Demonstrate skills to work effectively with clients from diverse backgrounds	1. Grade of B on taught course 2. A mean average score of 4.0 on a 5.0 scale on the clinical practice evaluation	1. Taught course <ul style="list-style-type: none"> <li>• Role plays</li> <li>• Professor feedback</li> <li>• Ongoing professor assessment</li> </ul> 2. Clinical practice evaluation by supervisor
	2. Apply cultural competency skills to clinical research	Sensitivity to the cultural realities of diverse social groups	1. Integrate cultural and individual differences knowledge to research projects 2. Adapt assessment instruments in a culturally sensitive way	1. Grade of B on taught course 2. A mean average score of 4.0 on a 5.0 scale on the clinical practice evaluation	1. Taught course <ul style="list-style-type: none"> <li>• Professor feedback</li> <li>• Ongoing professor assessment</li> </ul> 2. Research practice evaluation by supervisor
	3. Mastery of skills necessary to conduct effective clinical supervision and consultation with other professionals	Mastery of theory and practice in their chosen field of study	1. Discuss the nature of the supervisory process 2. Adopt a supervisory role 3. Design consultation and collaboration research proposals to be applied in various settings	1. Grade of B on taught course	1. Taught course <ul style="list-style-type: none"> <li>• Role plays</li> <li>• Case discussion</li> <li>• Professor feedback</li> <li>• Ongoing professor assessment</li> </ul>

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**Goal 3: Train students in cultural and individual differences topics and their implication in research, clinical practice, supervision, and consultation**

Objective	Program Competencies	Institutional Competencies	Tasks/Activities	Minimum thresholds	How outcomes are assessed
3.2. Use oral and written communication to express ideas effectively	1. Communicate effectively clinical and non-clinical information from a psychological perspective in a style appropriate to a variety of different audiences and modes of communication	Communication/Interpersonal Skills  Life-Long Learning	1. Oral discussion and written paper of research findings 2. Case study of a clinical case 3. Present clinical and non-clinical information to the community 2. Present clinical and non-clinical information to professional colleagues	1. Grade of B on taught course 2. A mean average score of 4.0 on a 5.0 scale on the research or clinical practice evaluation	1. Taught course <ul style="list-style-type: none"> <li>• Oral and written presentations</li> <li>• Peer discussion and feedback</li> <li>• Ongoing professor assessment</li> </ul> 2. Clinical or research practice evaluation by supervisor <ul style="list-style-type: none"> <li>• Oral and written presentations</li> <li>• Peer discussion and feedback</li> </ul> 3. Feedback of oral presentations by the community